

araş

StartUp 6

Conversation

Unit5 – Lesson2

Page57

CONVERSATIONAL SKILLS

Reassure someone

When someone has a problem or is feeling worried, you can use expressions like these to help them feel better:

Don't worry.

It's nothing to stress over.

I've seen worse.

It's not a big deal.

This shouldn't be a problem.

Not a problem!

Explain the concept and give multiple examples.

LISTEN.

A 05-10

Listen. Notice how Speaker B reassures Speaker A.

1. A: My computer screen has frozen, and I haven't saved my files. I may have lost everything.
   B: It shouldn't be a problem. We can recover your files.
2. A: I think my computer might have a virus.
   B: Don't worry. I can get rid of it for you.

Play the audio then have the Ss repeat the functions

PRACTICE.

READ THE DIALOGUE.

1. A: My computer screen has frozen, and I haven't saved my files. I may have lost everything.
   B: It shouldn't be a problem. We can recover your files.
2. A: I think my computer might have a virus.
   B: Don't worry. I can get rid of it for you.

Have a pair read the mini conversation aloud.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.



WATCH AND CHECK YOUR ANSWERS.

WHAT PROBLEMS DOES MICHAEL REPORT TO AMY?

Video source: StartUp6. Conversation. Unit5. Lesson2. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. How does Michael feel when he sees Amy?
2. Why doesn't Amy think that the computer has a virus?
3. What is the last step Amy recommends to Michael?
4. How does Michael feel when Amy leaves? Why?

Video source: StartUp6. Conversation. Unit5. Lesson2. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.



Does Amy seem helpful? What does she do to show she knows what she is doing?

WATCH AND FILL IN THE GAPS.

Michael: I restarted my computer, and everything looked fine, but now my presentation won't load. What do you think is wrong?

Amy: Hmm...Let me take a look.

Michael: Sure.

Amy: Well, _____ a big deal. Some of your settings just _____ to be _____ . It'll only take a few minutes.

Video source: StartUp6. Conversation. Unit5. Lesson2. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

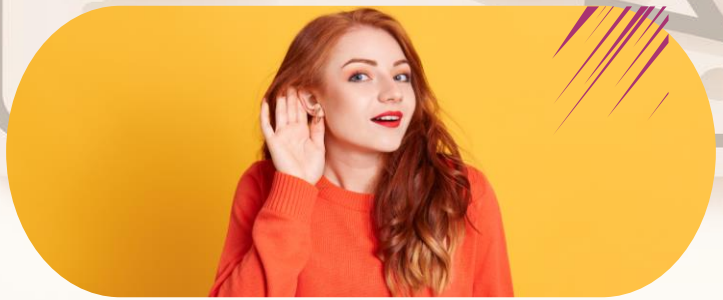
Video source: StartUp6. Conversation. Unit5. Lesson2. Task B

Michael: I restarted my computer, and everything looked fine, but now my presentation won't load. What do you think is wrong?

Amy: Hmm...Let me take a look.

Michael: Sure.

Amy: Well, this shouldn't be a big deal. Some of your settings just need to be restored. It'll only take a few minutes.





Michael: I restarted my computer, and everything looked fine, but now my presentation won't load. What do you think is wrong?

Amy: Hmm...Let me take a look.

Teach the new functions and practice them with your Ss.



Michael: Sure.

Amy: Well, this shouldn't be a big deal. Some of your settings just need to be restored. It'll only take a few minutes.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Michael: I restarted my computer, and everything looked fine, but now my presentation won't load. What do you think is wrong?

Amy: Hmm...Let me take a look.

Michael: Sure.

Amy: Well, this shouldn't be a big deal. Some of your settings just need to be restored. It'll only take a few minutes.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK Imagine you have a technology problem with your phone. What is the best solution for it? Complete the chart.

Problem	Solution

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B ROLE PLAY Student A: Report your technology problem to Student B. Student B: Tell Student A what needs to be done. Make sure you reassure Student A first. Use the conversation in 4C as an example.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.